

Konspekt lekcji: AI in Our Daily Lives – The Good, The Bad, and The Generated

- **Poziom:** B2
- **Czas trwania:** 60-90 minut
- **Cele lekcji:**
 - Opanowanie słownictwa związanego ze sztuczną inteligencją, technologią i rynkiem pracy.
 - Rozwijanie umiejętności krytycznego myślenia (analiza tekstu stworzonego przez AI).
 - Ćwiczenie płynności mówienia w formie mini-debaty.
 - Praktyka gramatyczna: poprawianie błędów (tzw. "halucynacji" językowych).

Przebieg lekcji

1. Rozgrzewka (Warm-up): AI vs. Reality (10 min)

Zacznij od wizualnego uderzenia lub zagadki.

- **Instrukcja dla nauczyciela:** Pokaż uczniom 2-3 grafiki wygenerowane przez AI





- **Pytania do grupy:**

- *Look closely at these pictures. Can you spot anything unusual?*
- *What do these images have in common? (Answer: They are entirely AI-generated).*
- *How easy is it for you to tell the difference between human-made and AI-made content?*

2. Wprowadzenie słownictwa (Pre-teaching vocabulary) (10 min)

Zanim przejdziecie do czytania, upewnij się, że kursanci znają kluczowe pojęcia. Zapisz na tablicy słowa i poproś o dopasowanie ich do definicji (możesz to wydrukować).

- **Vocabulary to match:**

1. Algorithm
2. Bias
3. To outperform
4. Neural network
5. Hallucination (in AI context)

- **Definitions:**

- A. An unfair preference for or against something, often based on flawed data. (*Bias*)
- B. A computer system designed to work like the human brain. (*Neural network*)
- C. To do something better or more successfully than someone or something else. (*To outperform*)
- D. A set of rules that a computer follows to solve a problem. (*Algorithm*)
- E. A situation where an AI confidently presents false or invented information as a fact. (*Hallucination*)

3. Czytanie ze zrozumieniem: Tekst od Bota (Reading) (15 min)

- **Instrukcja dla nauczyciela:** Rozdaj uczniom poniższy tekst. Został on w 100% wygenerowany przez AI z poleceniem: "*Napisz krótki, perswazyjny tekst na poziomie B2 o tym, że AI zabierze ludziom pracę, ale z optymistycznym zakończeniem*".

The AI Revolution: Will a Robot Take Your Job?

It is no secret that Artificial Intelligence is transforming the modern workplace at an unprecedented pace. From writing emails to generating complex code, algorithms are now capable of performing tasks that once required human intelligence. For many professionals, this rapid automation brings a growing sense of anxiety. Are we going to be replaced by machines?

The short answer is yes and no. It is true that highly repetitive and predictable jobs are at risk. Data entry clerks, basic customer service representatives, and even some copywriters might find themselves outperformed by tireless neural networks. Furthermore, AI systems do not need sleep, coffee breaks, or vacations, making them highly attractive to employers.

However, before you panic and decide to move to a cabin in the woods, consider the bigger picture. Every technological revolution in history has destroyed old jobs while creating new ones. AI lacks essential human qualities: empathy, emotional intelligence, and true creativity. While an AI can write a basic report, it cannot negotiate a delicate business deal, comfort a patient in a hospital, or understand the cultural nuances of a marketing campaign.

The future of work is not about humans versus machines; it is about human-machine collaboration. The most successful employees of tomorrow will be those who learn how to use AI as a powerful tool to enhance their own productivity.

- **Task: True, False, or Not Given?**

1. AI is currently unable to write computer programs. (*False*)
2. The text suggests that AI will completely replace all copywriters. (*False - says "some"*)
3. AI systems are cheaper to maintain than human employees. (*Not Given - text mentions no breaks/sleep, but not cost explicitly*)
4. According to the text, AI possesses emotional intelligence. (*False*)
5. The author believes we should see AI as a tool rather than a rival. (*True*)

4. Praktyka Językowa: Popraw Halucynacje AI (Language Focus) (15 min)

AI często tłumaczy rzeczy zbyt dosłownie lub tworzy gramatyczne potworki. To świetne ćwiczenie na błędy (Error Correction).

- **Zadanie:** *Below are five sentences generated by an early-stage AI translator that made some embarrassing mistakes. Find and correct the grammatical or lexical errors.*
 1. *The company is going to make a research on the new software next week.*
(**Correction:** **do** a research -> **do/conduct** research - 'research' is uncountable)
 2. *I look forward to meet you at the technology conference.* (**Correction:** to **meeting** you)
 3. *Despite of the high costs, the CEO decided to buy the new AI servers.*
(**Correction:** Despite **the** high costs OR **In spite of** the high costs)
 4. *If I will have more time tomorrow, I will test this new app.* (**Correction:** If I **have** more time)
 5. *The robot thanked for the human for helping him plug in.* (**Correction:** thanked **the** human - no 'for' after thank in this context)

5. Mówienie: AI Prompt Cards (Speaking/Debate) (15 min)

Podziel uczniów na pary lub małe grupy. Rozdaj im karty z pytaniami. Te pytania również zostały wygenerowane przez AI specjalnie po to, by wywołać spór (tzw. *controversial prompts*).

- **Discussion Prompts:**

- *Prompt 1:* If an AI writes a beautiful song or paints a masterpiece, who is the true artist? The AI, the programmer, or the person who wrote the text prompt?
- *Prompt 2:* Should university students be allowed to use AI (like ChatGPT) to write their essays? Why or why not?
- *Prompt 3:* Would you trust an AI doctor to diagnose a serious illness and perform surgery on you, instead of a human doctor?
- *Prompt 4:* In 10 years, AI will be so advanced that learning foreign languages will be completely pointless. Do you agree?

6. Praca domowa (Homework)

Poproś uczniów, aby sami weszli w interakcję ze sztuczną inteligencją.

- **Task:** Use a free AI chatbot (e.g., ChatGPT, Copilot). Ask it to write a short story (about 150 words) about a topic of your choice. Then, write a short review (100 words) of the AI's story. Was it good? Was it boring? Did it make sense? Bring both the AI story and your human review to the next class.